SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY AND YEROSOLING

Beavy Equipment Diesel

SAULT STE. MARIE, ONTARIO DELLE STERIO DELLE

COURSE OUTLINE BEST BAS TO BE STOLEN

Course Title:	LANGUAGE AND COMMUNICATION
Code No.:	eng 149-3 ENG 149-3 Lexes will be assigned by the instructor and school
Program:	HEAVY EQUIPMENT DIESEL SAVITOSUSO SESSO
Semester:	Open completing of the course, students will be able to LIAR write a resume and covering letter
Date:	produce grammabically correct, coherently written are 1990 200 200 200 200 200 200 200 200 200
Author:	LANGUAGE AND COMMUNICATION DEPARTMENT
	5. produce articles with the use of a computer 7. demonstrate listening skills needed in a work environment.
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	INSTRUCTIONAL METHODS
APPROVED: Dear	1/600 N. Koch 90 06 26

PHILOSOPHY/GOALS SO TONING THE REPORT OF THE PROPERTY OF THE P

This course helps students develop reading, writing and speaking skills required for apprenticeship training and for placement in the field of Heavy Equipment, Diesel. Trade periodicals and other sources are used to develop practical assignments while helping the student to explore the role of the mechanic in the technical trades of the future.

TEXTBOOKS

Webster's New World Dictionary, College Edition, General Publishing Company.

Texts will be assigned by the instructor and students will be expected to use library periodicals regularly.

COURSE OBJECTIVES

Upon completing of the course, students will be able to

- 1. write a resume and covering letter
- 2. produce grammatically correct, coherently written articles
- 3. present ideas orally with efficiency and coherence
- 4. create a set of technical instructions
- 5. present a brief oral technical report, using visual aids
- 6. produce articles with the use of a computer
- 7. demonstrate listening skills needed in a work environment
- 8. read at a level which will enable the student to understand texts, periodicals and other written materials related to apprenticeship training.

INSTRUCTIONAL METHODS

A variety of methods including classroom presentations, computerassisted writing, group discussions and directed readings will be used to respond to the student's needs.

ASSIGNMENTS AND MARKING SCHEME

1.	Resume and covering letter	20%
2.	Oral presentation of technical instructions	5%
3.	Written description of a mechanism	10%
4.	Oral presentation of a description of a mechanism	5%
5.	Brief technical reports	20%
6.	Oral presentation of technical report	15%
7.	Co-operative project	10%
8.	Attendance, listening skills and classroom activities	15%
	Total	100%

METHOD OF ASSESSMENT

Letter grades for assignments will be in accordance with Language and Communication Department Guidelines.

For final grades, the following will be recorded:

A+ - Consistently outstanding
A - Outstanding achievement
B - Consistently above average

Consistently above averageSatisfactory/Acceptable

R - Repeat (The student has not achieved the required objectives and must repeat the course.)

TIME

Three periods per week for sixteen weeks.

